

Toftwood Junior School Information for Parents/Carers



Spring 2
2019

Year Three

Year 3

English

This half term, we will be focusing on writing a diary entry, comparing a book to its film adaptation and writing a recount. We will be analysing these to look at the different features of each text type. The children will look at each text in more detail before applying what they learn to their own writing.

Throughout the half term there will be a focus on using the correct tense and improving vocabulary to make our writing more interesting. You could ask your child if they are able to recognise these features in a reading book, magazine or their own writing.

Reading

When reading with your child, the focus should not only be on how well (fluently) they can read but also on how they understand the book they have read. In Key Stage 2 we need to ensure they can answer questions about the text and answer questions such as 'Why do you think that happened?' and 'What did the author mean by that phrase?' as they read. If you would like a list of questions to ask your child, please speak to your child's teacher.

Please continue to read regularly with your child at home and please ensure that they bring their accelerated reading book to school. The library is available for changing books before school 8.30 - 9.00, at lunchtimes 12:30-1:00 and after school 15.25 - 16.00. Only children are able to enter the school for before and after school library use and we ask that the Year 3 door is used for this. Children can also take their accelerated reader quizzes in the library at these times.

Please send your child's reading record into school **daily**, this way if the opportunity arises, then an adult can read with your child. Reading records will be checked on Mondays. Dojo points will be awarded on Mondays for the previous week's reading.

Mathematics

In maths, we will be continuing with money, followed by statistics, measurement (length and perimeter) and fractions.

Your child will be focussing on the following objectives:

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions (for example, 'How many more?' and 'How many fewer?') using information presented in scaled bar charts and pictograms and tables.

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2D shapes.
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Solve problems that involve all of the above.

Please support your child and their maths learning through the use of MyMaths and Rock Star Times tables. It is important that the children complete MyMaths tasks independently as we need to know what they can complete on their own. There are other areas of MyMaths where they can work alongside you, such as games and lessons.

Science

The children will be learning about rocks and fossils in our science week. Our learning will include work on how fossils are made and the different rock types. The children will be working scientifically, making careful observations and justifying their answers.

Please explore these focus areas at home if possible, asking questions such as

- What do you think will happen?
- Why do you think that happened?
- What would happen if we changed this part of the experiment?

Any additional work on this at home will help develop scientific skills and understanding, so please do let us know of any additional research or investigations your child carries out at home.

Topic

Children will be learning about the Stone Age to Iron Age period. They will be creating a timeline to show when important events happened in the past. Your child will be using different resources to research what daily life was like in this period of time. We will be using this research to create: a poster, a PowerPoint and a leaflet. We will also be looking at different artefacts to provide a hands-on experience.

Music

We will be using the online resource Charanga to teach our music lessons. The children will listen to a variety of music, give their opinion and answer questions about what they listen to and learn different songs. If you listen to music in the

car or at home, then challenge your child to use some of the musical terms they have been learning when they talk about the music or a favourite piece of music.

Computing

Children will build upon their knowledge of algorithms and repeat functions to create their own program. As well as this, they will be looking at how to keep safe online and what to do if they do not feel safe online. They will also use word and PowerPoint to produce an information leaflet about the Bronze Age period. We use a child friendly search engine called 'Kiddle' which filters content to be suitable for the children. We also have software that will highlight any unsuitable search items and can track this to each child's individual log in.

Website

If you have a computer connected to the internet, you may wish to visit our website.

The address is: www.toftwood.norfolk.sch.uk

Online safety tips

Please share these with your child if they are accessing the internet

- Always ask a grown up before you use the internet.
- Don't tell strangers where you live, your phone number or where you go to school. Only your friends and family need to know this.

Art and Design Technology

This half term, the children will be focusing on sketching Stone Age tools, creating cave paintings and making Stone Age houses out of clay. We will also be baking rock cakes in this half terms cooking lesson.

P.E.

In P.E. this half term, the children will be focusing on Real PE and either dance or swimming. In dance they will be developing a range of skills including: floor movement, rhythm, co-ordination and travelling in different ways and at different levels.

As well as this, children will take part in the Real P.E program, which will help them develop their physical skills in an exciting and challenging way. The focus within Real P.E this half term will be static balances. The children will be able to practise these skills independently and play co-operatively in some fun group challenges. Ask your child what challenge they are working on and help them practise it at home.

Throughout the year, one class will be going swimming each term. Additional information about swimming sessions will be sent to each class as required.

Please ensure your child has their P.E kit with them all week, bringing them on a Monday and taking them home on a Friday to be washed if necessary.

Miss Briggs	Real PE Tuesday and Dance Friday
Miss Paul	Dance on Monday and Real PE on Friday
Miss Morgans	Swimming Monday and Real PE Friday

Ear rings should be removed for PE and hair tied back.

R.E.

In RE the children will learn about salvation and the Easter story.

PSHE and PATHS

This half term we will be continuing to focus on making good choices and showing kindness. We will be discussing and expressing our feelings in an appropriate manner. We want all children to know and understand how to behave to ensure everyone is safe, happy and able to learn in our school.

MFL

We will be continuing to learn Spanish. This half term we will be learning about how to describe ourselves.

MyMaths

There is an expectation that children will complete set homework tasks within the allocated time given. The date MyMaths work is due is shared on the MyMaths site.

Times tables

Please continue to use Times Tables Rockstars to practise times tables. The times table that your child needs to work on will be stuck in their home learning book every 4-6 weeks.

Reading

To support your child with becoming a confident reader we would like each child to read to an adult at least three times every week. Please also ensure you are asking questions to develop your child's skills and abilities as a reader. Please write a note in your child's reading record, which will be checked by their teacher every Monday for the previous week. Please ensure reading records are in school every day. Children who have read at home will be awarded dojo points: one point for reading three times, two points for reading five times and three points for reading seven times.

Spellings

This half term the children will be looking at the following spelling patterns:

	Spelling focus	Example words
Week one	Prefixes 'super-' and 'auto-'	Supermarket, superman, superstar, superhero, superglue, autobiography, autograph, automobile, automatic.
Week two	Revision and application of super- and auto-	
Week three	Revision of statutory year 3/4 spelling words	Address, accidentally, actually, believe, disappear, height, continue, imagine, woman, special (please refer to home learning book for full list).
Week four	Homophones	Meat/meet, here/hear, knot/not, there/their/they're, for/four, by/buy/bye, to/too/two, one/won
Week five	Words with the /k/ sound spelt 'ch'	Ache, anchor, school, choir, echo.

Home Learning

We continue to ask that you support your child and their learning at home. We also appreciate that children have other interests and hobbies outside of school and family time is precious.

Children will no longer receive any spellings in their home learning books, as it is now set out in this document.

The optional extra home learning is as follows:

This needs to be handed in by Monday 1st April.

<u>TASKS</u>
The wheel was invented during the stone age. What is a wheel used for? Can you build something that uses a wheel/wheels?
Stone age people were hunter gatherers. Write your own recipe for a stone age dinner using the sort of ingredients that would have been available to them.
Name the different types of stone used by stone age people. Describe what they were used for and why.
Design and make an ancient stone circle or a replica of Stonehenge. Be creative in the way you make your stone circle!
This half term we are going to be looking at measurement of length and perimeter. How many different things can you measure in your house that are bigger/smaller than 30cm?