

Toftwood Infant School Information for Parents/Carers



Summer 1 2019

With this 'information for parents/Carers' booklet, you will find a plan to show the big picture of the work Year Two children will be doing in Summer 1. Please share this with your child before the half term starts. Try to get your child to answer a few of the questions each day.

This term the children will be completing tests which inform teacher assessments for the end of Key Stage One. They will take place during normal class time, within and around normal classroom activities; most children are therefore unaware that they are taking place. Please help at home to prepare for this by ensuring your child has plenty of early nights and a good breakfast in the morning.

Literacy

This half term we will be looking at traditional tales including Little Red Riding Hood and writing our own stories. We will also be writing fictional pieces around video clips and artefacts thinking about the description that we could include developing our story writing.

We will be revising spelling patterns and grammatical rules to help spell key words that children will use in their writing.

Handwriting

We will be continuing to practise our letter formation and how to join letters using horizontal and diagonal lines. Please encourage your child to sit their letters on the line, to make the capital letter taller and to put descenders under the line (y, p, g, j) when writing.

The children would benefit from other activities that develop fine motor skills such as, colouring pictures, painting, cutting out, marking in sand, chalks, felt tips, threading etc.

Reading

In reading, your child will learn about the different parts that make up a non-fiction text (glossaries, indexes, captions, labels and diagrams) and will be focusing on developing reading strategies, expression and comprehension skills.

Please continue to read with your child at home and ask them questions about the book. It is important that the children continue to develop their reading and comprehension skills, by showing that they have understood what they have read.

You can help at home!

- Extend the range of books that your child reads by introducing them to non-fiction as well as fiction books.
- Look for contents, glossaries and index pages in books, catalogues and magazines etc.
- Ask your child questions about where the story is set, the characters involved or the plot and how this changes through the book.
- Encourage your child to read with expression. Look at text that is in speech marks and decide the tone of voice they need to use. (e.g. "What are you doing?" whispered Joe - this should be in a quiet voice.)

Library days are as follows:

Mrs Thompson - Monday

Miss Clarke - Monday

Miss Thomas - Tuesday

Please make sure that your child brings their library book in on their library day.

Mathematics

The children will be solving mathematical problems using the knowledge they have already learnt. They will be explaining how they have found out the answer and sharing the different ways to solve the problem.

We will be revising all of the work completed on measures including reading scales. It is important that your child knows the units in which we measure weight (grams and kilograms), capacity (millilitres and litres) and length (centimetres and metres). We will be working on problems to do with measures by deciding the appropriate operation and units needed to solve them.

You can help at home by practising:

- All multiplication facts for the 2, 3, 5 and 10 x tables.
- Adding on amounts by adding tens and units, ask your child how to partition or how to use an empty number line.
- Please look at packets of food to see how much they weigh and whether these measurements are in grams, kilograms. For liquids look at the capacity to see if it is in millilitres or litres.

Computing

This half term, we will be developing our word processing skills in the computing suite. We will be preparing for our art exhibition by importing photographs to make ID badges and designing posters. We will reinforce how to change font size, colour and style, as well as becoming more familiar with the keys on the keyboard. We will also be continuing computer science using algorithms.

We also will be reminding the children how to stay safe when exploring the internet by using our smart safe rules.

Website - If you have a computer connected to the internet, you may wish to visit our website www.toftwood.norfolk.sch.uk or access learning resources for the children on www.ictgames.com

Online safety tips - Please share these with your child if they are accessing the internet

*Don't send pictures to people you don't know, you don't want strangers looking at photos of you or your family.

*Turn off the monitor, then tell a grown up if you feel scared or unhappy about anything.

Science

We will be focusing on Plants this half term. We will be finding out about the different parts of plants/trees, how they grow, what they need to survive and thinking about where the best places are for plants to grow well. We will plant our own flowers and observe them closely as they grow and change. We will be linking our science to our outdoor learning this term and making lots of observations in the school grounds.

Topic

We will be continuing our topic of **Art around the world** during this half term. We will be learning about the other continents and carrying on producing artwork ready to be displayed in our own art exhibition 'Toftwood Tate' which will be early in Summer 2. You will receive further details about this nearer the time.

Music

We will be continuing to use the programme 'Charanga'. This allows the children to learn about different aspects of music using exciting activities and technology. The children are learning to play tuned instruments including chime bars.

RE

We will be looking at how different religions perceive God. We will be comparing how Christians, Hindus and Jews see their own God, looking at similarities and differences.

PSHE & Citizenship / Circle time

In circle time this half term we will be continuing to use the PATHS programme to develop the children's thinking strategies and how to behave to others in a positive way. You will occasionally receive some home learning connected to this. We will be encouraging the children to take part in discussions with partners, groups and the whole class.

PE

Our work this half term will be based on developing and improving simple ball skills with increasing control and co-ordination. They will learn to travel with, send and receive a ball in different ways and develop these skills for simple (net) striking / fielding (and invasion-type) games. The children will be asked to describe what they have done as well as observe, describe and copy what others have done.

The children will be developing their skills to play different games. They will be evaluating their own skills and putting these into practise in team games.

Children will taking part in a program called Real P.E, Real P.E hopes to promote the learning of fundamental skills and ensure P.E is fun, exciting and challenging. Each half term there will be some challenges that children can practise at home. This half term these include:

With a partner, pass a ball around your body.

Throw and catch to a partner and see how many times you can do this without dropping the ball.

Balance on different parts of your body and make different shapes.

PE days are as follows:

Mrs Thompson - Monday and Thursday

Miss Clarke - Monday and Wednesday

Miss Thomas - Tuesday and Wednesday

Please note

The children will now be doing some sort of P.E. everyday, either a P.E. lesson or adventure playground. Therefore it is important that their P.E. kit stays in school all week.

One of the PE lessons will be outside so children need warm trousers and trainers in their PE bag.

Please note for health and safety reasons children should have earrings removed for PE (before the children come to school) and long hair must be tied back.

Please check your child has the correct sized plimsolls for PE.



Year 2 Home learning

Topic - Art around the world



Summer 1

<u>Hand out date</u>	<u>Hand in date</u>	<u>Task</u>
24.4.19	29.4.19	I can design or create a sculpture at home.
1.5.19	7.4.19	I can experiment with freezing and melting.
8.5.19	13.5.19	I can create my own piece of art based on the style of Andy Warhol (see above for inspiration)
15.5.19	20.5.19	I can use dots to make a picture.

You could...

Make a diary

Make a model

Take some photos

Visit the library

Make a video of you creating your snack

Or just have some amazing, creative ideas of your own!

Remember - be the best learner you can be!

Summer 1 Spellings home learning Year 2

Week 1 - Week beginning 23.4.19					
ai, ay, a-e	mistake	waist	paint	clay	rainstorm
	knife	knives	class	grass	pass
Week 2 - Week beginning 29.4.19					
ee, ea, ey, e-e	cream	seat	three	theme	donkey
	child	children	plant	path	bath
Week 3 - Week beginning 7.5.19					
ie, igh, y, i-e,	flying	sight	side	pie	bright
	woman	women	hour	move	prove
Week 4 - Week beginning 13.5.19					
oa, ow, o-e	toadstool	stove	crow	toast	snowball
	mouse	mice	sure	sugar	eye
Week 5 - Week beginning 20.5.19					
ue, ew, u-e	queue	fuse	few	huge	use
	tooth	teeth	could	should	would