

# Toftwood Junior School Information for Parents/Carers



Summer 1  
2019

**Year Three**

## Year 3

### English

This half term, we will be focusing on writing an autobiography and on different ways to write persuasively.

Throughout the half term there will be a focus on using the correct tense and improving vocabulary to make our writing more interesting. You could ask your child if they are able to recognise any examples of persuasive writing.

### Reading

To support your child with becoming a confident reader, it is imperative that each child reads to an adult a minimum of three times every week. Please also ensure you are asking questions to develop your child's skills and abilities as a reader. Please write a note in your child's reading record, which will be checked by an adult every Monday for the previous week. Please ensure reading records are in school **every day**. Children who have read at home will be awarded dojo points: one point for reading three times, two points for reading five times and three points for reading seven times.

### Mathematics

In maths, we will be continuing with fractions, measurement and time.

Your child will be focussing on the following objectives:

- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Compare and order unit fractions, and fractions with the same denominators.
- Add and subtract fractions with the same denominator within one whole (for example  $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$ )
- Solve problems that involve fractions.
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute.
- Record and compare time in terms of seconds, minutes and hours.
- Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare durations of events (for example to calculate the time taken by particular events or tasks).

### Science

The children will be learning about different inventors and scientists this half term. We will look at their discoveries. The children will be working scientifically, making careful observations and justifying their answers.

Any additional work on this at home will help develop scientific skills and understanding, so please do let us know of any additional research or investigations your child carries out at home.

## **Geography**

Children will be learning about the local area of Dereham in our 'Let's Explore' topic. They will be researching the local area and researching information about the history of Dereham. In groups they will be using a variety of sources to find out information and present their findings. They will then be comparing this to an alternative geographical location.

## **Music**

We will be using the online resource Charanga to teach our music lessons. The children will listen to a variety of music, give their opinion and answer questions about what they listen to and learn different songs. Challenge your child to use some of the musical terms they have been learning when they talk about the music or a favourite piece of music. The children will also be learning about the Baroque period in music.

## **Computing**

Children will be using the internet safely to:

- To find and use appropriate information using a child friendly search engine
- To identify how different web pages are organised e.g. graphics, hyperlinks, text
- To know that ICT enables access to a wider range of information and tools to help find specific information quickly
- To understand a website has a unique address
- Publish work using a computer

## **Art and Design Technology**

This half term, the children will be focusing on a particular artist, Jeannie Baker. The children will be looking at the collages she has created and create their own collage in the same style. In Design and Technology the children will be creating pop up cards.

## **P.E.**

In P.E. this half term, the children will be focusing on Real PE and either tennis or swimming. The last date for Year 3 swimming is the 20<sup>th</sup> May.

Please ensure your child has their P.E kit with them all week, bringing them on a Monday and taking them home on a Friday to be washed if necessary. Earrings should be **removed** for PE and hair **tied back**.

Miss Paul

Real PE Monday and Tennis Friday

Miss Morgans

Swimming Monday and Tennis Friday

Miss Briggs

Real PE Tuesday and Tennis Friday

## **R.E.**

In RE the children will be discussing how Jesus wanted the world to be.

## **MFL**

We will be continuing to learn Spanish. Learning the names of some animals in Spanish and describing them/discussing how they move and writing sentences about them. We will also be learning about everyday classroom language.

## PSHE and PATHS

This half term we will be continuing to focus on getting along with others and understanding basic emotions, and feelings and relationships. The children will also be discussing making up with friends and things that are 'fair' and 'not fair'. The children will also be learning about how to maintain personal hygiene, the process of growing from young to old, the similarities and differences in the body between boys and girls and about different types of families.

## MyMaths

There is an expectation that children will complete set homework tasks within the allocated time given. The date MyMaths work is due is shared on the MyMaths site.

## Home Learning

We continue to ask that you support your child and their learning at home. We also appreciate that children have other interests and hobbies outside of school and family time is precious.

**The optional extra home learning is as follows and will not be sent via a separate e-mail. This needs to be handed in by Monday 20<sup>th</sup> May.**

<u>TASKS</u>
Design and make a clock. Can you use Roman Numerals?
Keep a time diary. Extra challenge - can you use both analogue and digital times?
How many different ways can you find the time represented? Can you take photos of these, or draw them?
Can you find someone that has written an autobiography and tell us why they are famous/important? Ensure you know the difference between biography and autobiography.
Can you write a letter to someone persuading them to do someone that you want? Think about what techniques you will have to use.

## Spellings

	Spelling focus	Example words
Week one	Suffixes -ed, -ing, -s, -es, -ness, -ful, -less, -ly	Played, cutting, hats, halves, kindness, successful, carefully.
Week two	Suffix '-ly' with root words ending in 'le' and 'ic'	Gentle - gently Basic - basically
Week three	Apostrophe for contraction.	Don't, won't, can't, wouldn't, could've.
Week four	'y' making the 'I' sound.	Gym, myth, pyramid, Egypt, eye.
Week five	Revision of spellings from y1/2/3/4 lists.	See spelling list in home learning books.