

# Toftwood Junior School Information for Parents/Carers



Summer 2  
2019  
Year Five

## **English**

The children will be studying traditional and modern tales. Children will describe characters and settings and develop atmosphere appropriate to this genre of writing. In addition, they will develop a story mountain to support them when writing their own version of a tale.

## **Guided Reading**

We will be reading 'The Iron Man' by Ted Hughes to complement our English sessions. We will also be looking at some non-fiction texts to apply our skills to other genre. Guided reading is taught as a whole class lesson, where there is a continual focus of the key reading skills, which the children know as VIPERS.

## **Mathematics**

We will be working on the properties of shapes, geometry and measurement this half term. The children will learn how to use a protractor to measure and draw angles accurately. They will also use mathematical language to describe position and direction.

## **Science**

The children will be learning about "animals including humans". They will be working scientifically, making careful observations and justifying their answers.

## **Geography**

In Geography we will be studying recycling alongside our learning about land use.

## **Art**

During Arts Week, we will be focussing on different artists and incorporating our collage skills. Children will have the opportunity to critique, observe and recreate art from different genres.

## **DT**

In DT this half term, we will be developing our sewing skills. We will be re-visiting the running stitch and developing the blanket stitch. We will work towards a design each child has created themselves and develop these to become a product.

## **R.E.**

In R.E. we will be learning about the kingdom of God, communities and forgiveness.

## **MFL**

We will continue to learn Spanish. This half term we will be "at the beach". If your Spanish knowledge enables you to support with this at home, please do work on this.

## **Music.**

We will learn about the history of Music focussing on romantic music. We will also use SCRATCH to learn about Music Tech. Each class will also be practicing a song to perform at our end of term singing competition.

## **P.E.**

In P.E. this half-term the focus will be athletics. They will also be taking part in Real P.E, which promotes the learning of basic skills and ensures P.E is fun, exciting and challenging. Each half term there will be some challenges; this term focus on dynamic and static balance and co-ordination. There will be various games and activities to practice these. Please ask your child what challenge they are working on and help them practice it at home.

### **PE days are as follows:**

Mrs Rathi	Monday and Tuesday
Mrs Lee	Wednesday and Thursday
Miss Skinner	Monday and Thursday

Please ensure your child brings their PE kit in on a Monday and takes it home on a Friday to be washed, if required. Long hair must be tied back and earrings should be removed for PE.

## **PSHE and PATHS**

This half term we will be thinking about Goals and Identity, reflecting on and celebrating their achievements. In addition, we will think about being responsible and caring for others. We will also be teaching SRE (Sex and Relationship Education) during the summer Term:

"Talking about Puberty"

"Male and Female Changes"

"Puberty and Hygiene"

## **Computing**

Children will be learning about creating 3D images. They will use a programme called SketchUp to create 3D models. They will also continue to use the internet for research.

We use a child friendly search engine called 'Kiddle' which filters content to be suitable for the children. We also have software that will highlight any unsuitable search items and can track this to each child's individual log in.

## Website

If you have a computer connected to the internet, you may wish to visit our website which has a link to our class blogs. The address is:

[www.toftwood.norfolk.sch.uk](http://www.toftwood.norfolk.sch.uk)

## Online safety tips

Please share these with your child if they are accessing the internet.

Always ask a grown up before you use the internet.

Don't tell strangers where you live, your phone number or where you go to school. Only your friends and family need to know this.

## Home Learning

To support your child, please encourage them to complete the weekly My Maths, Rock Star Times tables, spellings (please see the half term spelling list below) and reading.

## Spelling

Children will not be formally tested on their spellings but will be encouraged to use them in their writing. Please see the Summer 2 Spring overview below:

Week 1 Unstressed vowels in polysyllabic words	Week 2 Adding verb prefixes de- and re-	Week 3 Adding verb prefix over-	Week 4 Convert nouns or verbs into adjectives using suffix -ful	Week 5 Convert nouns or verbs into adjectives using suffix -ive	Week 6 Convert nouns or verbs into adjectives using suffix -al
definite	deflate	overthrow	boastful	attractive	musical
desperate	deform	overturn	faithful	creative	political
literate	decode	overslept	doubtful	addictive	accidental
secretary	decompose	overcook	fearful	assertive	mathematical
stationary	defuse	overreact	thankful	abusive	functional
dictionary	recycle	overtired	beautiful	cooperative	tropical
Wednesday	rebuild	overcoat	pitiful	exhaustive	bridal
familiar	rewrite	overpaid	plentiful	appreciative	central
original	replace	overlook	fanciful	offensive	global
animal	revisit	overbalance	merciful	expressive	industrial

## Additional Optional Home-Learning (to be completed by 10<sup>th</sup> July 2019)

Children will be awarded dojo points for any additional home learning they complete, but please remember it is optional. Suggestions include:

- Read a traditional tale at home. Create a story mountain to show the development of the story.
- Research what your local authority says about recycling.
- Create a poster talking about the need to stay safe on-line.
- Have a go at making your own collage for a hobby you have.

If you have any further questions or would like more information about ways to help your child, please see their class teacher.