

Toftwood Junior School Information for Parents/Carers



Summer 2
2019

Year Six

Year 6

English

We will be using a variety of sources to start our writing this term, we will be doing a play that we will write and perform ourselves; looking at the characters, the setting and the language used. We will use film clips, and extracts from the play to inspire our writing. We are going to use drama as much as possible to retell and understand the story. We will write about the play and the characters involved. When writing, the children will be encouraged to correct their work independently to improve it and become an Excellent Learner.

Spelling

The children will be learning the spelling patterns from the Year 5 and 6 spelling list. This half term we will be recapping the patterns of the Y5 and Y6 words. A full list of the Y5 and Y6 words are at the end of the newsletter. It is vital that your child practises their spelling words as often as possible until they spell them correctly in their independent writing. Please ask your child to put them into a written sentence at home to ensure they have a secure understanding of each word and how to spell it.

Reading

We will be reading in class as well as individual reading, we will be working on our reading skills in Guided Reading Lessons, and these will be based on the text of Holes. Please continue to read regularly with your child at home and ensure they bring their accelerated reading book to school. The library is available for changing books before school 8.30 - 9.00, at lunchtimes 12.30 - 1.00 and after school 3.25 - 4.00. Please send your child in through the Year 3 door before and after school, and children only please.

When reading with your child, the focus should not only be on how well (fluently) they can read but also on how they understand the book they have read. In Key Stage 2 we need to ensure the children can answer questions about texts they read such as 'Why do you think that happened?' and 'What did the author mean by that phrase?'

Please ensure your child's reading record is in school to be checked on Mondays.

Mathematics

We will be focusing on a wide range of mathematical skills this half term, and it is vital the children can do these quickly and confidently, so please do practise at home too.

The focus will be on developing our fluency in the key mathematical areas by investigating various themes and then moving on to reasoning and problem solving. We will also be revisiting the key written arithmetic methods and making sure we are confident with all operations.

Please support your child and their maths learning through use of MyMaths and Rock Star Times tables. It is important that the children complete MyMaths tasks independently as we need to know what they can complete on their own. There are other areas of MyMaths where they can work alongside you, such as games and lessons.

Science

This half term we will be learning about living things. The children will be working scientifically and learning about microorganisms. Please explore this idea at home, asking children to look at the world around them and to notice how living things are suited to their environments.

Any additional work on this at home will help develop their scientific understanding, so please do let us know of any research or investigations your child carries out at home.

PE

In P.E. this half term we will be taking part in Real P.E, which promotes the learning of basic skills and ensures P.E is fun, exciting and challenging. Each half term there will be some challenges. Ask your child what challenge they are working on and help them with this at home. Our second PE unit is athletics.

PE days for each class:

Miss Gilfillan

Monday and Tuesday

Mrs Hughes

Tuesday and Friday

Mrs Williams

Wednesday and Friday

Please ensure your child brings their PE kit in on a Monday and takes it home on a Friday to be washed if required. Long hair must be tied back and earrings removed for PE.

R.E.

In RE this half term we are exploring the concept of Judaism. We will be looking at beliefs and special times for a Jewish family. We will also learn about the Holocaust and think about how faith helps people in times of trouble.

The skills developed in R.E. are all useful to transfer to writing and other areas of learning. For example, being able to investigate, think about something specific, share ideas and the reasons behind them and listen to and reflect on the ideas of others are all cross curricular skills.

PSHE and PATHS

This half term we will be focusing on Endings and Transition. We will be looking at how we deal with our emotions and feelings as we come to the end of Y6 and KS2.

SRE

In SRE we will be looking at how our bodies change, as well as our emotions as they approach puberty. We will look at human reproduction, the importance of protection. Staying safe online and how to protect themselves from distribution of images of themselves and others.

Music

This half term the children will be learning their class song to perform to the parents, as well as at the Toft-o-vision Song Contest. The children will also have the opportunity to learn Samba with Mr Hardy this term, for our parent presentation.

MFL

We will continue to learn Spanish. We will be learning about how to buy and sell items in Spanish, using Euros. If your Spanish knowledge enables you to support with this at home, please do so.

History

In history this half term, we will continue to learn about World War Two. We will be focusing on evacuation, rationing, the role of women and many other key events. We are going to be using primary and secondary resources to enhance our learning along with artefacts.

Art and Design

In art and design we will be using information to create our own propaganda posters for WW2. We will use a variety of media for research then use paint to create our own. In design we will be designing, then making our own phone case. This will use new skills for hems, fastening and fixing decorations.

Geography

In geography this half term, we will be using our map skills and geographical questions to learn about North America.

Computing

We will be learning to use the binary system to write simple scripts. The children will also develop their online research skills. We use a child friendly search engine called 'Kiddle' which filters content to ensure it is suitable for the children. We also have software that will highlight any unsuitable search items and can track this to each child's individual log in.

Online safety tips

Please share these with your child if they are accessing the internet

- Always ask a grown up before you use the internet.
- Don't tell strangers where you live, your phone number or where you go to school. Only your friends and family need to know this.

Website

If you have a computer connected to the internet, you may wish to visit our website. The address is: www.toftwood.norfolk.sch.uk

Home Learning

We continue to ask that you support your child and their learning at home. Children are expected to read and revise timetables. We appreciate that children have other interests and hobbies outside of school and family time is precious.

Times Tables Rock Stars

This is a fun way to learn and improve times tables. Children can use the app to develop speed and accuracy.

Reading

To support your child to becoming a confident reader, we would like each child to read to an adult **at least three times every week**. Please also ensure you are asking questions to develop your child's skills and abilities as a reader. Please write a note in your child's reading record, which will be checked by their teacher every Monday for the previous week. Please ensure reading records are in school every day. Children who have read at home will be awarded Dojo points: one point for reading three times, two points for reading five times and three points for reading seven times.

Spellings

Please support your child as they learn the Year 5 and 6 spellings. It is important that your child can spell the words correctly and consistently. Writing these words accurately in a sentence moves their learning forwards as being able to use the spellings in their work is very important. Please see the spelling list on the following page.

Fiver Challenge

New for this year we will be partaking in this national event. Groups of children will have to research, create and sell a product with a start-up fund of £5; the proceeds of which will go towards our Y6 leavers event.

Year 5 and Year 6 spellings

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (-ped, -ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	