

Toftwood Junior School Information for Parents/Carers



Autumn 1
2019

Year Three

English

This half term we will be working on our descriptive writing. There will be a focus on using conjunctions, adjectives, verbs, adverbs and prepositions to improve our writing. Please see your child's class teacher for further information on these grammatical terms to help you support your child at home. See if they can recognise these features in a reading book, magazine or their own writing.

Mathematics

In maths, we will be working on number and place value followed by addition and subtraction.

Your child will be focussing on the following objectives:

- Count in multiples of 4, 8, 50 and 100.
- Read and write numbers up to 1000 in numerals and words.
- 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three digit number (hundreds, tens and ones).
- Order and compare numbers up to 1000.
- Solve number and practical problems.
- Identify, represent and estimate numbers using different representations.
- Add and subtract numbers mentally.
- Add and subtract numbers with up to three digits, using formal methods such as column addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check.
- Solve problems including missing number problems.

Please see home learning section regarding Mymaths support at home.

Science

Building on their work on Science in the Infant School, we will have a Science focus each half term. The children will be learning about forces and magnets. This learning will include work on pushes and pulling, how different surfaces change speed and magnetic poles. The children will be working scientifically, making careful observations and justifying their answers.

Please explore these focus areas at home if possible, asking questions such as

- What do you think will happen?
- Why do you think that happened?
- What would happen if we changed this part of the experiment?

Any additional work on this at home will help develop scientific skill and understanding, so please do let us know of any additional research or investigations your child carries out at home.

Music

We will be using the online resource Charanga to teach our music lessons. The children will listen to a variety of music, give their opinion and answer questions about what they listen to and learn different songs. If you listen to music in the car or at home, then challenge your child to use some of the musical terms they have been learning when they talk about the music or a favourite piece of music.

Computing

Children will be improving their keyboard skills, focusing on touch typing. There will be a strong focus on online safety. They will also be developing their researching skills, thinking about refining search terms and deciding on the relevance and reliability of different sources.

We use a child friendly search engine called 'Kiddle' which filters content to be suitable for the children. We also have software that will highlight any unsuitable search items and can track this to each child's individual log in.

We will be learning about algorithms and the children will create their own algorithm and evaluate how successful it is. We will develop our understanding of this by looking at different algorithms and using logical reasoning to 'debug' the algorithm and explain what is wrong with it. The children will then be developing their understanding of algorithms by coding using Code For Life.

Topic - Geography

Through our topic 'Around the World' the children will be gathering information from a variety of sources including pictures, books, videos and the internet. We will be recognising and discussing different counties within the United Kingdom and then will locate different countries and continents around the world. The children will be developing their atlas skills to do this.

Art and Design Technology

This half term, the children will be focusing on a particular artist. Sketching will be a focus in Art throughout the year and sketching skills will be taught each half term. If your child enjoys creative activities they could explore these at home.

P.E.

In P.E. this half term, the children will be focusing on Real PE and gymnastics. In gymnastics they will be developing a range of skills including: balance, running, jumping and rolling. At the end of the half term the children will be putting these skills together into a small sequence, looking at improvements they have made and offering areas for improvement to each other.

As well as this, children will take part in the Real P.E program, which will help them develop their physical skills in an exciting and challenging way.

Please ensure your child brings their P.E. kit in on a Monday and takes it home every Friday. Ear-rings must be removed for P.E. and long hair must be tied back. If your child has recently had their ears pierced, they cannot take part in PE lessons until they are able to remove them by themselves. If they find this difficult, please take them out before school.

Miss Briggs
Miss Morgans
Miss Paul

Gymnastics Thursday and Real P.E Friday
Real P.E Thursday and gymnastics Friday
Gymnastics Wednesday and Real PE on Friday

R.E.

In RE, the children will be learning about the Christian creation story and will be considering why God made the world for humans. They will think about how God expected people to treat the world and discuss why they think this and if they can relate it to us and how we treat others.

PSHE and PATHS

This half term we will be focusing on the 'Golden Rules' we use across the federation and our roles and responsibilities within the class. We will also be focusing on how to discuss and express our feelings in an appropriate manner. We want all children to know and understand how to behave to ensure everyone is safe, happy and able to learn in our school.

We will be spending time early in the half term developing the children's understanding of school and class council, and then voting for elected members to these councils.

MFL

The whole school will be learning Spanish; this half term we will be focusing on greetings and basic conversation as well as listening to stories in Spanish.

Home Learning

We continue to ask that you support your child and their learning at home. We also appreciate that children have other interests and hobbies outside of school and family time is precious.

Each Wednesday children will receive their home learning book, to complete and return to their teacher each Monday.

MyMaths

There is an expectation that children will complete set homework tasks within the allocated time given. The date MyMaths work is due is shared on the MyMaths

site. This will be checked by the class teacher every Monday for the previous week and Dojo points will be awarded.

Times tables

Children will have a times table quiz twice every half term on the times table they have been asked to practise. This will be shown in their home learning book as well. Your child will not be quizzed on their times table in order, so they must be confident in knowing their times tables in a random order. Here are some ideas to help your child develop their times tables skills:

- Get your child to make 'sticks' of numbers; for example, if they are learning their 3x table, they will need to make a stick of 3, one of 6, 9, 12 and so on. They can then point at the correct stick as they count up in threes. Seeing the numbers as visual quantities will help to embed the correct sequence in their minds.
- Playing games is also a useful method. You could write each times table on a piece of card and have the answer separately. The children will then need to match these up. Once they are more confident, time them with a stopwatch. See if they can try to beat their own record each time.

Reading

To support your child with becoming a confident reader we would like each child to read to an adult at least three times every week. Please also ensure you are asking questions to develop your child's skills and abilities as a reader. Please write a note in your child's reading record, which will be checked by their teacher every Monday for the previous week. Please ensure reading records are in school every day. Children who have read at home will be awarded dojo points: one point for reading three times, two points for reading five times and three points for reading seven times. Children will loan books from our school library and they must take an Accelerated Reader quiz before they can change it. They can do this when the library is open before school, during lunch or straight after school.

Spellings

Please look at the list of spellings from the KS1 curriculum inside your child's home learning book. Words that have been highlighted were spelt correctly in our initial spelling quiz. Please practise any word that has not been highlighted in orange with your child (around 5 words a week), as they will be tested on these again before the end of this term in December. We have also included the year 3 and 4 statutory spellings list if you wish to begin to practise these too.

	Spelling focus	Example words
Week 1	Suffixes from year 2 -s, -es, -ed, -er and -ing	Whispered, helped, runner, clapping, wishes, runs.
Week 2	Prefix dis- and un- Apostrophe for contraction	Disappointed, unkind Don't, can't, wouldn't, I'm
Week 3	Prefixes mis- and re-	Misunderstood, reappear, misuse, mistrust, mistaken, refurbish, retype.
Week 4	Words from statutory spelling lists and /I/ sound spelt as 'y'	Myth, mysterious, Egypt, mystery
Week 5	Proofreading	Re-checking work for improvements.
Week 6	Words ending with /g/ spelt 'gue' and /k/ spelt as 'que'	Vague, league, tongue, analogue, opaque, antique, mosque, unique, critique

Optional Home Learning

There will be optional extra homework that can be completed at any point each half term. This must be handed in by Monday 14th October for this half term. Children will be awarded dojo points for any additional home learning they complete, but please remember it is optional! If you have any further questions or would like more information about ways to help your child, please see their class teacher.

<u>Optional Home Learning Tasks</u>
Research a country or continent and create a fact sheet.
Look at what food is popular in a different country and follow a recipe to make it.
Aim high: (2 players) both players roll the dice and make 2 2-digit numbers, then add them up. Whoever gets the closest to 150 wins.
Dance mat typing on the BBC website to improve your typing skills.